

The University of Arkansas
Community College at Hope



Course Name: Literature to the Renaissance
Course Number: ENGL 2103
Semester: Spring 2009
Meeting Time & Place: WEB CLASS
Prerequisites:
Credit Hours: 3
Clock Hours: 3
Revision date: October, 2008

UACCH Mission Statement

The University of Arkansas Community College at Hope is an accredited, open access, two-year institution of higher education committed to providing quality academic, occupational, personal growth, and cultural programs to support individual student and community needs in the Southwest Arkansas area.

Division Mission Statement

The mission of the Arts and Humanities Division of UACCH is to encourage continued and lifelong learning through educating the whole individual and providing cultural exposure for increased quality of life.

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Office Hours: M – R: 9:00 – 11:30
or by appointment

**Required
Textbooks**

Lawall, Sarah, et al., eds. The Norton Anthology of Western Literature. Vol 1.
New York: Norton, 2006. ISBN: 0-393-92572-2.

**Materials:
(strongly
recommended)**

- Collegiate Dictionary (paperback)
- 3-ring binder (2”)
- ONE package 5-tab dividers
- Student ID

**Course
Description:**

Literature to the Renaissance is a survey course of literary classics in the Western tradition. The course offers selections from masterpieces beginning with The Epic of Gilgamesh and Greek and Roman writers followed by selections from the Middle Ages. The course continues with poetry and drama from the Renaissance. (3,0,3)

NOTE: This is a READING INTENSIVE course; students should consider their other courses and obligations when enrolling in this class in order to manage time effectively and pass the class. Students will be responsible for out-of-class reading assignments and be prepared for pop tests at any time.

An on-line class requires much of the student. In order to be successful you should have the following equipment and skills.

Computer Equipment:

1. The on-line student must have Microsoft Office (including Word and Power Point). Microsoft Works is not part of Microsoft Office. (The U of A System requires the following:

PC:

Pentium II based PC
32 MB RAM (memory)
Windows 95 or higher
56K Modem or higher speed network connection
24X CD-ROM
Sound card
XGA Video adapter or higher

or

Mac:

G3 based Mac
32 MB RAM (memory)
OS 8.1 or higher
54K Modem or higher speed network connection
24X CD-ROM
4 MB Video RAM

Software Requirement: All software, plug-ins and players are Free and down-loadable :
Netscape Navigator 4.5 (or higher) or Internet Explorer 5 (or higher)

QuickTime 4.0 or higher
Macromedia Shockwave
Macromedia Flash
Adobe Acrobat Reader
Realplayer

2. You should have access to a back-up computer (e.g. library, computer lab) in case you have problems with your computer. Your assignments are due at a specified time and exam periods are fixed for certain times.

3. If you do not have Microsoft Office, you can create word documents in other programs but you **must send the documents as Rich text file**.

4. If you do not have Power Point there is a free download at <http://office.microsoft.com/downloads/default.aspx?Product=PowerPoint&Version=95|97|98|2002|2002&Type=Converter\Viewer> this will allow you to view power points

Computer Skills:

1. Basic computer operating system (Windows (either 95 or 98) or Mac)
2. Email software operations (sending email, receiving email, saving messages, attaching files to email, downloading attachments from email messages...)
3. Using a web browser (Netscape or Internet Explorer (typing in web addresses, using a search engine, using discussion lists, and chat rooms...))
4. The on-line student should go to <http://uaonline.uasys.edu/admissions.htm>
5. The student should take the General Computer Operations Self-Assessment and the Communications and Internet Self-Assessment. .
6. If you score less than 70% on each self-assessment , you should reconsider taking a class on-line.

RATIONALE: This course introduces students to part of Western culture and literary heritage. Also, it is a foundational course in General Education.

METHODS OF INSTRUCTION: Methods of instruction include lecture, class discussions, small and large group work, in-and out-of-class writing, peer editing, transparencies, Internet, video resources, and individualized instruction when needed.

INSTRUCTIONAL OBJECTIVES AND MEASURES:

1. To read from the selected masterpieces of the canon measured by written and oral exams.
2. To learn how to interpret literary texts from a variety of perspectives measured by assigned journal entries and essays.
3. To continue in the development of writing and research skills through print and electronic sources resources measured by written papers and presentations.
4. To understand the connections between the literature and the cultures which produced them measured by papers and exams.

You will become familiar with major works of literature from the Ancient Period through the Renaissance. Through reading, class discussion and writing, the class will explore ways to make these works beneficial and enjoyable to modern readers.

Major class assignments will include the following:

- **Tests:** Students will be tested three times (2 regular tests and a final exam) this semester on the content of the course. The tests will consist of both objective (multiple-choice, fill-in-the-blank, matching) and subjective (essay) questions.
- **Assignments:** “Daily” assignments are two-fold.

- 1) Quizzes on reading material and lecture notes (Quizzes are not each day; they will be announced)
- 2) COMMONPLACE BOOK: You will keep a double-entry journal in this class as a reservoir of writing ideas and as a medium for analysis, synthesis, and reflection of the reading material. You are required to write one, one-page entry every other week. This is the minimum number of entries required to complete the course. Entries are typed and uploaded to the course website. It is to your advantage to keep up with the writing assignments; it is also a good idea to write more than the minimum requirement. Good analytical writing comes from a lot of practice and you will reap the benefit of understanding the literature on a deeper level by writing about it. Please check the Course Calendar for Commonplace Book due dates.

Essays, Project, and Reflection:

- Each student will write two essays this semester. These essays are formal (do not write in first person), must be typed in MLA format, Times New Roman 12 pt font, and 750 – 1000 words (3 – 4 pages). The essay can be on any topic relevant to material studied in class.

► **Participation:** You will need to make a serious commitment to this class. You must read all assignments and be prepared to discuss them through the discussion module of our website. You should always be prepared with questions or relevant comments about the readings.

► **Class Folder/Notebook:** Organization is an important part of any educational experience. You are encouraged to save your work in two separate locations, such as a hard drive at home and on a jump drive. You should maintain your hard-copy typed materials and downloaded notes in an organized form, such as in the binder recommended in the materials section.

Evaluation	
Test #1	100
Test #2	100
Essays	200
Commonplace Book	50
Quizzes	100
Participation	100
Final Exam	<u>200</u>

GRADING SCALE	
%	Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

HOW TO ACCESS ONLINE COURSE MATERIALS

Online course materials may be viewed by accessing the UACCH web site at www.uacch.edu and clicking on the Webber icon on the lower right-hand side of the page or going directly to

<http://webber.uacch.edu/>. You will be prompted for a username and password. The user name is your first initial followed by your last name followed by the last four digits of your student id number (not your social security number). There are no spaces or punctuation in this. Your password is your birthday (mmddyyyy) with no spaces or punctuation.

COURSE EVALUATION AND ASSESSMENT:

Students evaluate each course that is offered at UACCH at the end of the semester. The evaluation is anonymous, and its data is used to improve the quality of instruction at the college. Instructors complete an Assessment Summary at the end of each semester which denotes the number of students enrolled, the number completing the course, retention rate, dropout rate, overall success rate, retained success rate, and percent of objectives met.

POLICY ON MISSED OR LATE ASSIGNMENTS AND EXAMS:

You must complete the work to pass the class. **I will not accept late work unless the circumstances are extreme.**

All work, except portfolios, will receive a credit score. Do the writing to the best of your ability, follow the guidelines for each type of submission, and turn it in on time. Only the portfolio assignment will receive a letter grade (A, B, C, D, F). Remember, if at any time I feel that you are not producing the kind of writing necessary for college-level work, I will ask you to meet with me in either a face-to-face or a real-time online or telephone conference.

ACADEMIC HONESTY POLICY:

Students are expected to conduct themselves as responsible members of the college community and to assume responsibility for their actions. Any form of cheating (including plagiarism) on any assignment or test will result in a grade of "F" for that assignment or test. Plagiarism is defined in The American College Dictionary as follows: "1. Copying or imitating the language, ideas, and thoughts of another and passing off the same as one's original work. 2. Something appropriated and put forth in this manner."

STUDENT RESPONSIBILITIES:

- By enrolling in this college course, you agree to give your best efforts and to act like a courteous adult. Behavior that interferes with the class, such as excessive talking, noisemaking, or disrespect for class members or the instructor, **will not be tolerated.**

ADA POLICY:

The Vice Chancellor for Student Services serves as the ADA Compliance Officer. The process of student referral under the Americans with Disabilities Act can be found in the College Catalog/Student Handbook.

FERPA POLICY:

The University of Arkansas Community College at Hope intends to comply fully with the Family Educational Rights and Privacy Act (FERPA) of 1974. A student has the right to inspect and review all of his/her records that meet the definition of educational records. Complete information concerning records, disclosure, and procedures can be found in the UACCH Family Educational Rights and Privacy Act Policy. To obtain a complete copy of the College's FERPA policy, contact the Enrollment Services Office.

DISCLAIMER:

The above syllabus, policies, schedule and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students.